
ILLINOIS ARTICULATION INITIATIVE

To Facilitate Interinstitutional Transfer

HISTORY PANEL

Decision Rules

The panel accepts an institution's determination of where to break chronologically a two- (or three-) course sequence. The panel recommends, however, that *students* complete a course sequence at the same school, since schools break courses differently. The panel will code the 3 courses in a sequence to the 2 panel descriptions differently depending upon the break point of the specific school's courses.

The panel requires a writing component in every course. If the only writing is essay questions on an exam, then at least 50 percent of the exam should be essay. The panel prefers at least one other writing assignment beyond essay questions on exams.