

# Annual Report

iTransfer.org  
Statewide Transfer Information System  
July 2008- June 2009



## Overview

Each year the number of students who transfer increases. It is the goal of the iTransfer website to provide vital information to these students in order to provide for a more informed and seamless transfer process.

The website represents the efforts of more than 700 faculty and staff members across the State, the Illinois Board of Higher Education, and the Illinois Community College Board, the Illinois State Board of Education and the Transfer Coordinators of Illinois Colleges and universities who participated in the development of the IAI curriculum guidelines.

The iTransfer Web site is composed of five principal components:

- Transfer Resources, Transfer Process, and Types of Transfer inform students about how transfer works and resources that are available to them.
- The Illinois Transferable General Education Core Curriculum (GECC) is a package of core general education courses that will transfer from one school to another and will count towards a degree at the new school. Successful completion of these core courses composed of five fields or categories can mean a smoother transition to any associate or bachelor degree program at participating schools.
- The Illinois Baccalaureate Major Recommendations (IAI Majors) outline freshman and sophomore core course recommendations for specific majors.
- The Faculty, Advisor, and Counselor Transfer ([Faculty/Advisor Info.](#)) information section provides valuable information and guidance to education professionals. Another key feature is the Q & A section, which addresses common administrative concerns. The overall purpose of this section is to keep educational professionals aware of current policies and guidelines.
- A close affiliation with u.select/formerly the Course Applicability System (CAS). u.select provides information on how courses transfer between participating colleges or universities, the degree programs that college and universities offer, and how you can best plan for your transfer. u.select works best for students who already know where they are going to transfer, or at least have their options narrowed down to a few college or universities. In addition, it works well for students who plan to come home and take one or two classes at a local college to transfer them back to their native institution.

The purpose of iTransfer is to support the distribution of transfer information to students in Illinois. Significant factors in the success of the dissemination of information include: access to current and accurate information on specific institutional courses that meet the Initiative's agreements, management of the information, marketing of the iTransfer web site, and training of staff.

This year the iTransfer team has continued to improve service and usability of the site to its constituents. Our focus has been to develop and deploy various web resources to help our users find, locate, and navigate the iTransfer.org site and the necessary IAI related information more easily. Through the last year, the iTransfer Coordinator continued to assist with panel related activities as well as serve as contact and information resource for iTransfer and IAI.

## **Staff General Information**

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### iTransfer Team

Jess Ray	University Registrar and iTransfer Director
Krista Jackson	iTransfer Coordinator
Abhilasha Sharma	iTransfer Web Developer
Bob Dennis	Emergency Back Up for iTransfer Web Developer
Kris Harding	Transfer Admissions Consultant
Pam Walden	Administrative Support
Liz Larson	Marketing Support

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## **Supporting Constituents**

Illinois Board Higher Education Staff

Illinois Community College Board Staff

Harper College Staff/Backup System/ Business Continuation

IAI Implementation Advisory Council

IAI Steering Panel

IAI Gen Ed Panels

IAI Major Panels

Transfer Coordinators of Illinois Colleges and Universities Organization

## Populations Served

The iTransfer web site serves current and potential students in Illinois higher education, parents, faculty/advisors, administrators, planners, registrars, admissions staff, and the public at large.

The web site continues to be an essential tool for these constituencies. Between July 1, 2008 and June 30, 2009, the site served **78,091 unique visitors**, with **total visits of 123,080**. On an average, the site provided **5.60 pages of information per visit** and handled an average of **337.21 visits per day**. (See Appendix A for detailed daily, monthly, and annual usage information)

95 institutions participated in the IAI this year as full participants and 18 institutions are receiving only institutions. Therefore, our total IAI participating institutions is 113. Faculty, advisors, Transfer Coordinator and Transfer Center Directors, staff, and students from these institutions have and will continue to benefit from the web site. (For a list of schools, see Appendix B as well as on the iTransfer.org site at: <http://www.itransfer.org/iai/participating.aspx?section=faculty&subsection=school> )

Approximately 400 faculty members, transfer coordinators, and Academic Officers serve on IAI General Education and Major panels. The website facilitates the panel and IAI process by presenting the faculty recommendations and providing the faculty with tools such as the [IAI Calendar](#), the [Web Review System](#) which allows panel members to review submitted syllabi online, as well as a variety of other panel and course related information. In order assist faculty and staff in finding the appropriate information, a specific faculty/advisor channel on the site allows access to information on IAI, the panels, course review and submission information, as well as other pertinent information. The link to this useful page is: <http://www.itransfer.org/iai/container.aspx?section=faculty>.

Student transfer within Illinois was 34,462 for the fall semester of 2007. This represents the primary market for iTransfer. (See Appendix C for a table reflecting the transfer student figures as provided by the Illinois Board of Higher Education [[IBHE](#)], and other information on transfer students.)

## **FY 2010 Objectives:**

- Continue to develop iTransfer.org into a resource that users can get information they need regarding transfer in Illinois.
- Continue to redefine and redesign the IAI Course WebReview system.
- Further develop and add relevant content to iTransfer.org
- Continue the development and maintenance of the iTransfer.org website.
- Market the iTransfer.org website to its intended audience.
- Jointly market iTransfer.org, IAI, and u.select/formerly CAS.
- Continue to support the IAI Transferable General Education Core Curriculum, the IAI Majors, and prepare annual objectives and summary report for IBHE and ICCB.
- Support the iTransfer and IAI mission of transfer and articulation for the state of Illinois as directed by IBHE and ICCB.

## **FY 2010 Activities/Projects:**

- Monitor and maintain iTransfer business continuation activities to include existing systems and function - revise as necessary.
  - Edit and “fine tune” systems, including marketing activities to effectively meet client needs.
- Install and implement new software and hardware to facilitate database and web application design.
  - This will include redesign of the Web Review system for course review processes
  - This will also include upgrading to new servers and other related software.
- Continue to initially approve and enter courses on WebReview for panels to review at spring and fall session meetings.
  - This will include monitoring the electronic processes involved in submission and working to improve performance and user satisfaction.
- Attend various IAI GECC and Major Panel meetings in spring and fall sessions.
- Create meeting summaries for meetings attended.
- Assist participating institutions with staff training and technical directions/ implementation
  - Investigate pod casts and implement this and other on line training options for users.
- Respond to IAI Steering panel directions in response to program evaluation process.
- Research web site and technologies to assure that iTransfer.org reflects current web practices and make changes accordingly.
  - Continue to adjust site based on usability studies and marketing plan to make the site more user friendly.
- Continue to develop and implement IAI/iTransfer marketing plan.
  - With the iTransfer “portal”, the marketing plan will continue its current focus to encompass “all things transfer” in Illinois.
- Continue technology research, development and implementation plan.
- Prepare annual report and identify specific goals for coming year.
- Review and refine the iTransfer operations manual and Business Continuation Plan.
- Continue updates to the iTransfer website to develop a comprehensive a “portal” for transfer student information
- Add content based on recommendations from the Implementation Advisory Committee, IAI Steering Committee, IBHE, and ICCB
- Continue to enhance the online/interactive course submission/review system
  - This will include an automatic pdf process of word documents submitted using online web forms.
  - Continue to enhance the online tracking system for submitted courses posted to

## WebReview

- Develop and implement an online system for submission of institutional course approval process for centralized electronic storage and future reference.
  - This electronic process will address the institutions internal process by which a course is created, reviewed, and approved before submission to IAI for panel review/approval.
- Investigate and begin developing an automated online school information review process to include panel information, course information, staffing information, and other IAI related data housed within the iTransfer site.
  - This will process will allow the iTransfer team to more easily collect changes at institutions such as staffing, course changes, and other pertinent IAI items.
- Refine and develop an effective online assessment of website services and IAI systems.
  - Besides Google Analytics and usability studies currently employed to track website usage and functionality, develop an online means (survey, web form, etc.) to get feedback on site systems and usability.

## Assessment of iTransfer and Goals/Activities

### 2008-2009

The iTransfer web site, launched in 1998 (iTransfer.org), has undergone many changes and its current look has been available to the public since August 2006. Multiple backups exist including a site that is maintained and available to provide service if the main site is unavailable.

Currently the website's database houses a total of 6,800 active GECC courses and 2,340 active Major courses for a total of 9,140 courses in IAI. The change in major courses is due the restructuring of the IAI majors, fully implemented in November and December of 2008. This restructuring required all major courses no longer a part of the four course major core to be ended effective December 31, 2008.

The twelfth year (2008-2009) of the IAI iTransfer web site was devoted to refining the site as well as following our marketing and technology plan.

The overall objective for the web site staff was to continue to redesign and develop the iTransfer.org website, to support the IAI Major and Transferable GECC package, and prepare annual objectives and summary report for ICCB and IBHE.

1. Monitor and maintain iTransfer business continuation activities to include existing systems and function and revise as necessary.

#### 2008-2009 activities undertaken

- The iTransfer team monitored site and took appropriate steps to improve loading and service to users, maintained software and systems, and investigated and implemented new technology when necessary.
- This is a continual process.
- VSS for version control of website files continued to be used
- Maintain the IAI back up servers at Harper College

2. Install and implement new software and hardware to facilitate database and web application design.

#### 2008-2009 activities undertaken

- The iTransfer team has been working at removing all Tango language programming from the

- site, opting in favor of .net programming. WebReview is the only remain system operating in that language. As the WebReview system is vital to operation of the panel process, it is in the process of being switched to .net.
- The iTransfer team investigated and installed a variety of software that positively affected the security, the processing time of web pages, and other internal processes.
3. Review and enter courses on WebReview for panels to review at spring and fall sessions  
**2008-2009 activities undertaken**
- The iTransfer team, in conjunction with feedback from our transfer coordinators and institutional contacts, developed an online process for submission of course information including syllabi and checklists, etc. The process allows an iTransfer/IAI administrator to look at documents electronically and initially review the information supplied for appropriateness and completeness for panel review. A course can be “approved” or “rejected” to be posted to WebReview for panel consideration and an appropriate email with specific details is sent to the course submitter. As it is largely an automated process, the time for manual operations and paper storage/waste is dropped significantly. As a result, the iTransfer and ICCB teams have requested the automated system be the primary means by which courses are submitted for panel review.
4. Attend various IAI GECC and IAI Major panel meetings in fall and spring session  
**2008-2009 activities undertaken**
- The iTransfer coordinator continued to serve as administrative support to 10 particular IAI panels formerly supported at IBHE.
  - This is expected to continue and such duties may expand to assist ICCB staff as well
5. Edit and “fine tune” system, including marketing activities to effectively meet client needs.  
**2008-2009 activities undertaken**
- The iTransfer team made adjustments to the iTransfer site based on usability studies and Google Analytics.
  - The iTransfer team developed a custom publication to market the iTransfer, IAI, and u.select brands to students planning for transfer within the state of Illinois. The 24 page publication was provided to all public high school guidance counselors, as well as the 2 year public colleges, 4 year public universities, and private institutions that participate in IAI.
  - This process is under continual review and is monitored by IAI staff
  - Check to make sure all school links are working
  - Check for typo/grammatical errors
  - Coordinator checks for proper sequencing (and/or’) twice a month on schools that have had changes and twice a year for all schools
  - Coordinator checks for complete packages and monitors participation
  - Integration into database
  - Review of backup site
6. Assist participating institutions with staff training and technical directions/implementation  
**2008-2009 activities undertaken**
- The iTransfer team attended technology training and researched various possible training tools for the iTransfer site. These technologies will be employed on the site in upcoming months as PowerPoints are updated and other technologies are utilized on the site.
  - The iTransfer team made various presentations throughout the year at institutions, meetings,

- and conferences.
  - Answered numerous questions via email and telephone
7. Respond to IAI Steering panel directions in response to the program evaluation process.
- 2008-2009 activities undertaken**
- The iTransfer coordinator attended the IAI Steering panel meetings and provided the iTransfer team with direction after the meetings.
  - The iTransfer coordinator utilized the Steering panel in communicating the information regarding the reimplementation of the majors to participating institutions. They reviewed and revised the letter sent in December 2008.
8. Assist and support u.select in providing better service to users where possible.
- 2008-2009 activities undertaken**
- The iTransfer team developed, in conjunction with the u.select team, a sub-site within iTransfer.org for the u.select program. The sub-site is still in development but allows users additional resources and information regarding u.select and course transferability resources.
9. Research Web site and technologies to assure that iTransfer.org reflects current web practices. Make changes accordingly and continue technology research, development and implementation plan.
- 2008-2009 activities undertaken**
- Continually adding new information to the website to better disseminate information transfer students need, as well as resources institutional staff and faculty utilize when working with students.
10. Continue to develop and implement IAI/iTransfer marketing plan.
- 2008-2009 activities undertaken**
- Provided on and off campus training
  - Presented at Regional and National Conferences (See Productivity Measures)
  - Mailings to High School Counseling centers to market IAI/iTransfer
  - Mailings to Community College Counselors
  - Sent information via list serve, both the IAI listserv and the Transfer Coordinators listserv
  - Posted information on the Articulation Advocate
    - Updated the look of the Articulation Advocate to better match the rest of the iTransfer site.
  - Sent updated marketing materials to participating institutions – materials upon request
  - Created a customized publication for transfer students in the state of Illinois.
  - Ordered new marketing and promotional items to support iTransfer with faculty/staff and students
11. Using input from various sources, modify the pages of different areas within iTransfer.org. The staff continues to be responsive to the needs of iTransfer users.
- 2008-2009 activities undertaken**
- Added new course descriptions
  - Retired course descriptions
  - Continued to make changes as suggested by IBHE, ICCB, and the Implementation Advisory

- Committee as well as take into consideration suggestions by our end users
- Integrated the new Major Core coursework into the website and database

12. Install and implement new software and hardware to facilitate database and web application design.

**2008-2009 activities undertaken**

- Evaluated and implemented changes as needed to keep the website functioning at its highest level of efficiency and quality

13. Prepare annual report and identify specific goals for coming year.

**2008-2009 activities undertaken**

- Completed Annual Report

## Productivity Measures for FY 2009 iTransfer Website

iTransfer	FY 2008	FY 2009
Presentations	3	4
Training Sessions	11	4
Applications Developed	1	6
Applications Modified	3	3
Meetings attended	17	20**
Courses updated	197	160

\* includes training conducted at Panel meetings

\*\*includes panel meetings iTransfer staff attended

This year the iTransfer staff has presented or provided training 4 different times within this year.

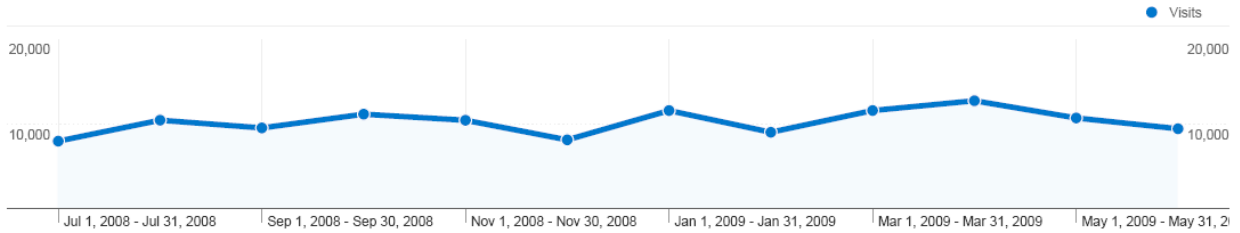
The training sessions for this year include the following:

- Training session and presentation at the City Colleges of Chicago in conjunction with the u.select staff
- Training on the website and WebReview at spring of the Transfer Coordinators' Meetings.
- Onsite training at the iTransfer offices on iTransfer and the IGET worksheet with various staff

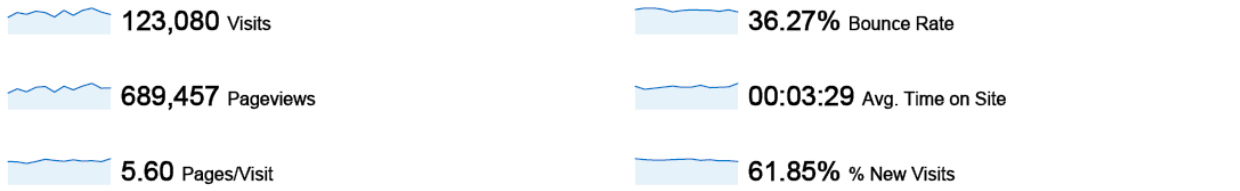
This was a year that focused on reviewing and refining the website, supporting the IBHE and ICCB in working with the panels, as well as developing various new strategies in marketing and internal processes. A custom publication was created and disbursed to appropriate audiences to create interest and greater awareness of the transfer processes and resources in Illinois. Further marketing opportunities are being explored to increase awareness of the website.

# Appendix A: Monthly Usage Report of iTransfer website

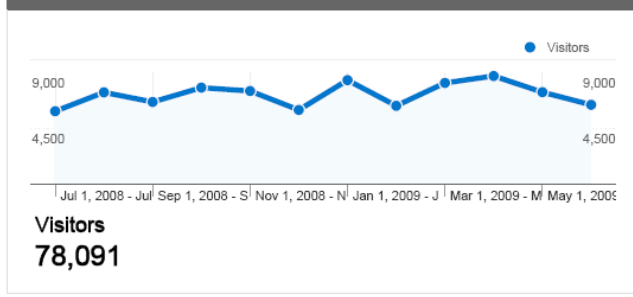
## User Statistics Summary



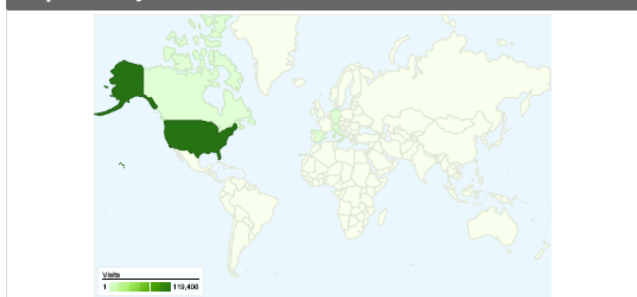
### Site Usage



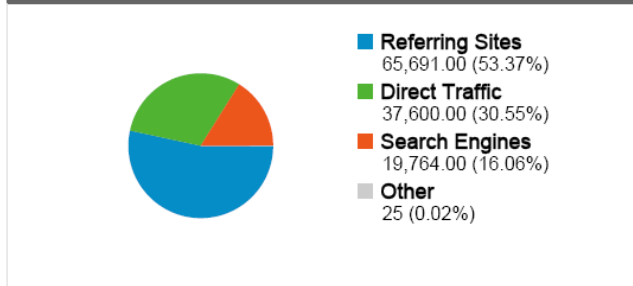
### Visitors Overview



### Map Overlay world



### Traffic Sources Overview



### Content Overview

Pages	Pageviews	% Pageviews
/	110,723	16.06%
/IAI/GenEd/singleschoolworksh	67,425	9.78%
/container.aspx?file=iai	53,194	7.72%
/container.aspx?file=tr	38,725	5.62%
/IAI/GenEd/worksheet.aspx?file	35,446	5.14%

## Details of visits to the website

**78,091 people visited this site**

**123,080** Visits

**78,091** Absolute Unique Visitors

**689,457** Pageviews

**5.60** Average Pageviews

**00:03:29** Time on Site

**36.27%** Bounce Rate


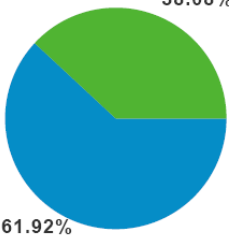

**61.85%** New Visits

**123,080** Visits

**337.21** Visits / Day

Jul 1, 2008 - Jul 31, 2008	6.50% (8,004)
Aug 1, 2008 - Aug 31, 2008	8.51% (10,474)
Sep 1, 2008 - Sep 30, 2008	7.77% (9,560)
Oct 1, 2008 - Oct 31, 2008	9.09% (11,182)
Nov 1, 2008 - Nov 30, 2008	8.50% (10,465)
Dec 1, 2008 - Dec 31, 2008	6.62% (8,154)
Jan 1, 2009 - Jan 31, 2009	9.43% (11,610)
Feb 1, 2009 - Feb 28, 2009	7.35% (9,052)
Mar 1, 2009 - Mar 31, 2009	9.44% (11,613)
Apr 1, 2009 - Apr 30, 2009	10.37% (12,766)
May 1, 2009 - May 31, 2009	8.72% (10,734)
Jun 1, 2009 - Jun 30, 2009	7.69% (9,466)

### Site Usage

<b>Visits</b> <b>123,080</b> % of Site Total: 100.00%	<b>Pages/Visit</b> <b>5.60</b> Site Avg: 5.60 (0.00%)	<b>Avg. Time on Site</b> <b>00:03:29</b> Site Avg: 00:03:29 (0.00%)	<b>% New Visits</b> <b>61.92%</b> Site Avg: 61.85% (0.11%)	<b>Bounce Rate</b> <b>36.27%</b> Site Avg: 36.27% (0.00%)
<b>Visitor Type</b>	<b>Visits</b>	<b>Visits</b>	<b>Visits</b>	
 New Visitor	76,206	61.92%		
 Returning Visitor	46,874	38.08%		

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## Traffic source overview

All traffic sources sent a total of 123,080 visits

30.55% Direct Traffic

53.37% Referring Sites

16.06% Search Engines



■ Referring Sites	65,691.00 (53.37%)
■ Direct Traffic	37,600.00 (30.55%)
■ Search Engines	19,764.00 (16.06%)
■ Other	25 (0.02%)

### Top Traffic Sources

Sources	Visits	% visits	Keywords	Visits	% visits
(direct) ((none))	37,600	30.55%	itransfer	3,331	16.85%
google (organic)	16,828	13.67%	itransfer.org	2,732	13.82%
uic.edu (referral)	5,955	4.84%	illinois articulation initiative	2,286	11.57%
admissions.ilstu.edu (referral)	5,208	4.23%	iai	2,039	10.32%
neiu.edu (referral)	2,728	2.22%	i transfer	899	4.55%

### Referring sites sent 65,691 visits via 662 sources

#### Site Usage

Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate	
<b>65,691</b> % of Site Total: 53.37%	<b>4.88</b> Site Avg: 5.60 (-12.84%)	<b>00:02:50</b> Site Avg: 00:03:29 (-18.44%)	<b>73.80%</b> Site Avg: 61.85% (19.33%)	<b>41.19%</b> Site Avg: 36.27% (13.56%)	
Source	Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate
uic.edu	5,955	5.01	00:02:47	83.53%	37.41%
admissions.ilstu.edu	5,208	4.35	00:02:32	78.44%	35.64%
neiu.edu	2,728	4.91	00:02:46	76.32%	50.26%
admissions.illinois.edu	2,288	4.32	00:02:13	78.50%	33.78%
eiu.edu	2,098	5.25	00:03:03	57.53%	39.51%
student.services.wiu.edu	2,030	4.39	00:02:58	70.34%	45.32%
goforward.harpercollege.edu	1,837	3.38	00:01:26	86.17%	59.61%
registrar.ilstu.edu	1,804	4.00	00:02:06	62.64%	43.90%
cod.edu	1,593	4.77	00:02:19	74.89%	39.86%
siue.edu	1,552	5.48	00:02:43	64.05%	36.21%

1 - 10 of 662

## Appendix B: Illinois Participating Schools and Colleges

All Illinois associate and baccalaureate degree-granting institutions are eligible to participate in the Illinois Articulation Initiative. Institutions may participate in the Illinois transferable General Education Core Curriculum agreement and/or in one or more of the several Baccalaureate Majors' agreements, with the level of participation in Baccalaureate Majors' agreements depending upon whether or not the institution offers a program in the specific major. Currently there are 113 schools participating in the IAI (the General Education Core Curriculum and/or the Illinois Baccalaureate Majors' Curricula).

**There are 95 schools recognized by IAI currently as full-participation schools.**

### Two-Year Public Institutions (48 schools)

[Black Hawk College](#)  
[Carl Sandburg College](#)  
[College of DuPage](#)  
[College of Lake County](#)  
[Daley College \(Richard J.\) \(CCC\)](#)  
[Danville Area Community College](#)  
[Elgin Community College](#)  
[Frontier Community College \(IECC\)](#)  
[Harold Washington College \(CCC\)](#)  
[Harper College](#)  
[Heartland Community College](#)  
[Highland Community College](#)  
[Illinois Central College](#)  
[Illinois Valley Community College](#)  
[John A. Logan College](#)  
[John Wood Community College](#)  
[Joliet Junior College](#)  
[Kankakee Community College](#)  
[Kaskaskia College](#)  
[Kennedy-King College \(CCC\)](#)  
[Kishwaukee College](#)  
[Lake Land College](#)  
[Lewis & Clark Community College](#)  
[Lincoln Land Community College](#)  
[Lincoln Trail College \(IECC\)](#)  
[Malcolm X College \(CCC\)](#)  
[McHenry County College](#)  
[Moraine Valley Community College](#)  
[Morton College](#)  
[Oakton Community College](#)  
[Olive-Harvey College \(CCC\)](#)  
[Olney Central College \(IECC\)](#)  
[Parkland College](#)  
[Prairie State College](#)  
[Rend Lake College](#)  
[Richland Community College](#)  
[Rock Valley College](#)  
[Sauk Valley Community College](#)  
[Shawnee Community College](#)  
[South Suburban College](#)  
[Southeastern Illinois College](#)  
[Southwestern Illinois College](#)  
[Spoon River College](#)  
[Triton College](#)  
[Truman College \(Harry S.\) \(CCC\)](#)  
[Wabash Valley College \(IECC\)](#)  
[Waubonsee Community College](#)  
[Wilbur Wright College \(CCC\)](#)

### Two-Year Independent Institutions (3 schools)

[MacCormac College](#)  
[Northwestern Business College](#)  
[Springfield College in Illinois](#)

### Four-Year Public Institutions (11 schools)

[Chicago State University](#)  
[Eastern Illinois University](#)  
[Illinois State University](#)  
[Northeastern Illinois University](#)  
[Northern Illinois University](#)  
[Southern IL University Carbondale](#)  
[Southern IL University Edwardsville](#)  
[University of Illinois at Chicago](#)  
[University of Illinois at Springfield](#)  
[University of Illinois at Urbana](#)  
[Western Illinois University](#)

### Four-Year Independent Institutions (33 schools)

[Aurora University](#)  
[Barat College\(Retired\)](#)  
[Benedictine University](#)  
[Blackburn College](#)  
[Bradley University](#)  
[Concordia University](#)  
[DePaul University](#)  
[DeVry University, Chicago](#)  
[DeVry University, DuPage](#)  
[Dominican University](#)  
[Elmhurst College](#)  
[Illinois Institute of Technology](#)  
[Judson University](#)  
[Kendall College](#)  
[Lewis University](#)  
[Lexington College](#)  
[Lincoln Christian College](#)  
[Lincoln College](#)  
[MacMurray College](#)  
[Midstate College](#)  
[Millikin University](#)  
[National-Louis University](#)  
[North Central College](#)  
[North Park University](#)  
[Olivet Nazarene University](#)  
[Quincy University](#)  
[Robert Morris College](#)  
[Rockford College](#)  
[Roosevelt University](#)  
[Saint Xavier University](#)  
[St. Augustine College](#)  
[Trinity Christian College](#)  
[University of St. Francis](#)

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**There are 18 schools recognized by IAI currently as receiving-only schools.**

If your institution is listed as a "Receiving only" institution, you should be aware that your college or university will take a completed GECC package from any of the full participating institutions listed above. However, should you decide to transfer from your "Receiving only" institution to another institution without a completed GECC package, you will not be considered as having completed your general education requirements. It is strongly recommended that you work with your academic advisor at both your current and future institutions in the event that you decide to transfer from a "Receiving only" institution.

**Two-Year Public Institutions (0 schools)**

**Two-Year Independent Institutions (2 schools)**

[Solex College](#)

[The College of Office Technology](#)

**Four-Year Public Institutions (1 schools)**

[Governors State University](#)

**Four-Year Independent Institutions (15 schools)**

[American InterContinental University](#)

[Argosy University](#)

[East-West University](#)

[Ellis College of New York Institute of Technology](#)

[Eureka College](#)

[Illinois Institute of Art - Chicago](#)

[ITT Technical Institute](#)

[Knox College](#)

[Lake Forest College](#)

[Lakeview College of Nursing](#)

[McKendree College](#)

[NAES College](#)

[Saint Anthony College of Nursing](#)

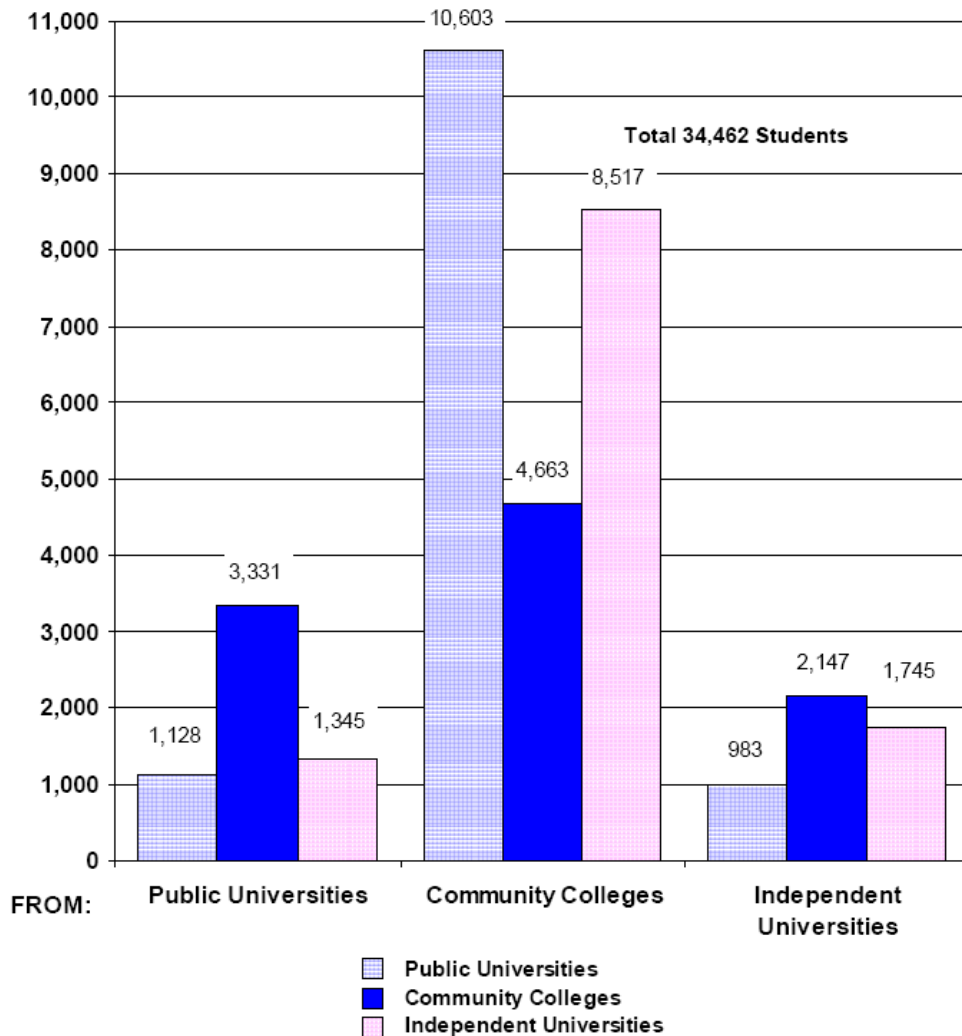
[Saint Francis Medical Center, Nursing](#)

[West Suburban College of Nursing](#)

# Appendix C: State of Illinois Transfer Student Figures and Information

**FIGURE I-5**  
**FALL 2007 ENROLLMENT TRANSFER DATA IN ILLINOIS COLLEGES AND UNIVERSITIES**

Transfers To:



\*Independent includes Not-For-Profit, For-Profit and Out-of-State Institutions

The above table contains information as reported by institutions to the Illinois Board of Higher Education in the annual Fall Enrollment Survey (<http://www.ibhe.org/Data%20Bank/DataBook/default.asp>, the specific table is: <http://www.ibhe.org/Data%20Bank/DataBook/2008/Figure%20I-5.pdf>). The overall transfer figures include transfers to and from out-of-state, foreign, and unknown institutions and represent the full extent of student transfer to Illinois Colleges and Universities.