



2008 Summer Professional Development
Graduate Courses and Workshops
Some bright ideas for summer learning!

**ALL *WORKSHOPS* ARE COMPLIMENTARY AND INCLUDE
VALUABLE TEACHER RESOURCES AND CPDUS.**

Should I Know Web 2.0? If so, how?

Assisting Students Through the Maze of College Credit Transfers

Not the Same Old Story: Utilizing *Digital* Storytelling

Implementing Chicago's Amazing Architecture Across the Curriculum

Do Boys Really Learn Differently Than Girls?

GRADUATE CLASSES

Class	Dates	Description	Location
Social Emotional Learning MSE 5 CI 159 Instructor: Susan Goodale	June 23 – 27 9:00 – 4:00	Increase student competencies, motivation and behavior in the classroom with an emphasis on building capable people for school, work and life using this approach to academic and social development. Change the climate of your classroom. Teachers will learn about the social-emotional channels of teaching and learning which can improve academics and meet new learning standards. Textbooks: Teachers should choose the ONE book that corresponds to their grade level. Participants are expected to have the text with them on the first day of class. K-8 Teachers – Fostering Emotional Intelligence in K-8 Students by Gwen Doty 9-12 Teachers – Activities to Enhance Social, Emotional, Problem-Solving Skills: Seventy-six Activities That Teach Children, Adolescents, and Adult Skills Crucial to Success in Life by John Malouff & Nocola Schutte College Instructors – The Emotional Intelligence Activity Book: 50 Activities for Promoting EQ at Work by Adele Lynn	Harper College Student Admin. Bldg. Room A238 (6/23-26) Forest View Educ. Ctr. Board Room (6/27 only) Cost \$ 450 3 graduate credit hours Quincy University
Teacher Strategies for Response To Intervention (RTI) MSE 5 CI 162 Instructor: Susan Goodale	July 28 – Aug 1 9:00 – 4:00	Teachers will learn how to translate the Response to Intervention (RTI) model into effective, enticing and research-based teaching strategies that get results. This class will offer more than two dozen teaching strategies that will work for all teachers in all classrooms to meet the challenges of RTI. The majority of the strategies will also motivate and amplify learning for all students in the classroom. Textbook: TWO required texts for all class participants. Summarization In Any Subject: 50 Strategies to Improve Student Learning by Rick Wormeli ASCD.2004 The Teacher's Guide to Intervention and Inclusive Education: 1000+ Strategies to Help ALL Students by Glynis Hannell.	Harper College Student Admin. Bldg. Room A238 (7/28-31) Forest View Educ. Ctr. Board Room (8/1 only) Cost \$450 3 graduate credit hours Quincy University

GRADUATE CLASS REGISTRATION

- 1) Fill out this application, **email** to: gayle.banakis@d214.org, or fax to 847.718.6805
- 2) Make check(s) payable to: Education to Careers Partnership. (Send a separate check for \$450 for each class.)
- 3) Mail check(s) to: Education to Careers Partnership, Summer Graduate Classes
 2121 S. Goebbert Road, Arlington Heights, IL 60005

CHECK(S) & APPLICATION FORM MUST BE RECEIVED BY MAY 15, 2008

Application will not be processed until check is received. Checks will be held until first day of class.

Participants are expected to purchase their own textbooks and bring them on the first day of class.

Name: _____

Email: _____ Note: Communication will be conducted via email. Use an address you check regularly.

Home Address: _____

Phone number you check regularly for messages: _____

District: _____ District Address: _____

CHECK HERE IF REGISTERING FOR **SOCIAL EMOTIONAL LEARNING**

CHECK HERE IF REGISTERING FOR **TEACHER STRATEGIES FOR RTI**

SUMMER WORKSHOPS

Workshop	Date and Time	Description	Location
#1	June 11 10:00 am - 12:30 pm Jess Ray Krista Jackson Illinois Articulation Initiative Lisa Marinelli, CAS	iTRANSFER & The Illinois Course Applicability System (CAS) In this informative new seminar, educators will discover which courses transfer credits from a community college (or dual credit course) to a state university or from one four-year university to another. Types of transfer and new student resources, including iGET, which helps students chart their progress within the General Education Core Curriculum, will also be presented. Participants will learn about the use of the Course Applicability System (CAS), which allows students to check on the articulation of their coursework between Illinois schools and also helps them find answers in planning for transfer. (2 CPDUs)	Oakton Community College Room 1610 FREE Fax: 847-696-3254
#2	June 12 9:00 am - 12:00 pm Jean Linsner & Jennifer Masengarb, Chicago Architecture Foundation	Architecture Across the High School Curriculum The Chicago Architecture Foundation's new high school curriculum integrates core curricular projects in life science, literature, writing, physics, fine arts, social science, and mathematics (each chapter includes 10-15 content-related mathematics problems). Year one of the curriculum features residential architecture, utilizing a <i>green/sustainable home</i> and comparing it with ten famous Chicago and international homes. Year two focuses on institutional architecture, comparing six Chicago case-study buildings with six famous international institutions. (3 CPDUs) <i>The first 20 participants will receive a copy of the Teacher's Guide, valued at \$125.</i>	Oakton Community College Room 1610 FREE Fax: 847-696-3254
#3	June 12 1:00 - 4:00 pm Jennifer Masengarb & Krisann Rehbein, Chicago Architecture Foundation	Schoolyards to Skylines: Teaching with Chicago's Amazing Architecture (K-8) Architecture can be a catalyst for teaching K-8 Social Science, Science, Math, Language Arts, and Fine Arts. The Chicago Architecture Foundation's Schoolyards to Skylines curriculum creates strong connections between the core subjects you teach everyday and the built environment. Exciting <i>hands-on, activity-rich lessons</i> challenge students to think critically and creatively about their communities, utilizing both famous and lesser known buildings, sites and events in the Chicago region. (3 CPDUs) <i>The first 20 participants will receive a copy of the Teacher's Guide, valued at \$125.</i>	Oakton Community College Room 1610 FREE Fax: 847-696-3254
#4	June 17 9:00 am - 3:00 pm Dr. Ken Wallace	Boys and Girls Learn Differently Dr. Wallace, national "Boys Project" Board member, completed his doctoral studies on the performance differences in language arts between boys and girls, and has been featured on NPR and in Education Week. His workshop will focus on: <ul style="list-style-type: none"> • Current research into the performance gap between male and female students. • Current brain-based research that helps identify distinct learning differences • Best practices for teaching girls and boys at all ages. • Understanding the differences between "normal" boy behavior and that which needs more attention. • How reading material selection is critical and needs to be differentiated. • Why homework is not always the best measure of establishing who knows what in class. (5 CPDUs) <i>Participants will receive a copy of <u>Boys Adrift</u>, by Leonard Sax.</i>	Oakton Community College Room 1610 FREE Fax: 847-696-3254
#5	June 24 9:00 am - 3:00 pm Dr. Hank Thiele	Should I Know Web 2.0? If so, then how? In this hands-on workshop, participants will be introduced to Web 2.0 technologies. Topics include RSS, Bookmarking, Blogs, Wikis, Podcasts, Video Streaming and Social Networking. Discussion will include why educators should be interested in these emerging technologies, and how they can best be utilized in schools to impact performance and engage students in their learning. (5 CPDUs) <i>Participants will receive a copy of <u>Blogs, Wikis, Podcasts</u> by Will Richardson</i>	Oakton Community College Room 1610 FREE Fax: 847-696-3254
#6	June 26 9:00 am - Noon Dr. Hank Thiele	Not The Same Old Story Digital storytelling is becoming a powerful multimedia tool for presenting information. In this hands-on workshop, strategies and tools for developing multimedia digital stories will be introduced, and participants will create their own digital story. Strategies for classroom implementation will be discussed. Participants will need to bring a set of digital photos that they would like to use in the design of their personal story. Personal music may also be included. (5 CPDUs)	Oakton Community College Room 1610 FREE Fax: 847-696-3254

Workshop Registration Form →

SUMMER WORKSHOP REGISTRATION

WORKSHOP REGISTRATION DEADLINE MAY 30, 2008

❖ Complete registration information and fax or mail workshop requests to:

N SERVE
1131 S. Dee Road
Park Ridge, IL 60068
Attention: Pati Biancalana
Phone: 847-692-8024
Fax: 847-696-3254

Name: _____

Home Address: _____

City, State & Zip Code: _____

Workshop Choices: _____

Work Phone: _____ Home/Cell Phone: _____

Email: _____

District: _____ School: _____